

Kensington House Nursery School



St. Philips Church, Earls Court Road, London, W8 6QH

Inspection date	14 September 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children make excellent progress and are very well prepared for school and future learning. Leaders check and assess children's progress in detail and compare the achievements of different groups very successfully to identify and quickly close any gaps in their learning.
- Partnerships with parents and other professionals are remarkably strong and leaders fully understand the importance of creating consistency in children's experiences, both at home and at nursery school. Parents are highly complimentary about the service.
- Staff ensure the setting makes everyone feel included. Children learn to form friendships and respect one another from a young age, valuing the range of backgrounds represented.
- The learning environment is vibrant and inviting. Children are taught extremely well and have lots of independent choice about what resources to use. They are supported exceptionally well by enthusiastic and skilled staff.
- Leaders are highly committed to providing staff with regular support and training to enhance their expertise. For example, all staff have access to a rich variety of professional development opportunities that ensures children's outstanding outcomes.
- Children enjoy the range of exciting and challenging activities, based on their individual needs and interests. They are happy, confident and typically behave impeccably.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help the oldest children maintain their excellent progress in learning, particularly during story times.

Inspection activities

- The inspector observed teaching and learning inside and outside.
- The inspector spoke to parents to gain their views and experiences of the setting.
- The inspector spoke with children and staff at appropriate times during the inspection and held a meeting with the provider.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a sample of the children's learning records, staff observations and planning, and a range of policies and documentation, such as suitability of staff and safeguarding procedures.

Inspector

Shana Laffy

Inspection findings

Effectiveness of the leadership and management is outstanding

Children have an exceptional early education. Leaders are extremely reflective about the quality of the setting and have high aspirations for its continuous improvement, seeking the views of others regularly. For example, they gather detailed views from parents, children and visitors to help tailor the service accordingly. Links with other professionals are remarkably strong, supporting each child to make the best possible progress. Safeguarding is effective. All staff have a highly confident knowledge of how to keep children safe and protect them from harm. Leaders implement a variety of well-established policies and procedures to help them maintain excellent organisation. They have an uncompromising attention to children's individual needs, well-being and safety.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is exceptionally high. Staff are consistently lively and passionate and have a firm understanding of how children of different ages learn best. Their skilled teaching helps children to develop advanced communication skills that help them to explain their thoughts and ideas. For example, children share stories about their experiences over the summer break, with staff using careful questioning to help extend their ideas. Overall, children are highly engaged both during free-choice play and during adult-led sessions. However, staff are seeking ways of helping some older children remain more focused during story times to maintain their rapid progress. Staff purposely reflect on children's learning in great detail and share this information with parents.

Personal development, behaviour and welfare are outstanding

Children all settle exceptionally quickly and form close bonds with staff, exploring their environment curiously from the day they start. The excellent key-worker systems enable children to gain independence knowing their familiar adult is close by for support. Children are encouraged to develop an understanding of healthy lifestyles. For example, they have nutritious meals and snacks. Staff talk about the importance of eating well and exercising. Children have well-planned opportunities to develop their physical skills. For example, they benefit from daily trips to the park to play imaginative games and activities linked to their learning topics. Staff ensure children's safety is of the highest priority, minimising any potential hazards and aiding their excellent levels of well-being.

Outcomes for children are outstanding

Children are creative and enjoy expressing their enjoyment of music. For example, young children ask to sing songs as they walk to the local park. Older children are highly motivated to learn and develop excellent mark-making skills, an interest in letters and early mathematics skills. For example, children enjoy ordering numerals correctly. All children gain important key skills to make rapid progress for their next stage of learning.

Setting details

Unique reference number	EY475100
Local authority	Kensington & Chelsea
Inspection number	978685
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	18
Name of registered person	Dorota Karolina Kierzkowska
Registered person unique reference number	RP515838
Date of previous inspection	Not applicable
Telephone number	020 3524 6641

Kensington House Nursery School registered in 2014. It operates in the London Borough of Kensington and Chelsea. The nursery is open each weekday from 9am to 3pm during term time only. The nursery employs five members of staff to work with the children. Three members of staff hold appropriate early years qualifications and two members of staff are unqualified. The setting receives funding for eligible two-year-olds.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

