

Inspection of Kensington House Nursery School

St. Philips Church, Earls Court Road, LONDON W8 6QH

Inspection date: 20 September 2022

Overall effectiveness	Outstanding
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The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous
inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

At this nursery, the manager and her highly trained team of staff cultivate a safe and stimulating environment in which children and their personal development are at the centre of everything they do. The manager is extremely passionate about fostering a supportive community between the setting and its families in which information and advice can be shared in a safe and nurturing manner. Staff have high aspirations for children and use their own unique interests and curiosities to shape the curriculum. Key staff are allocated following careful observation of each child during the settling-in period and conversations with parents and carers.

Parents and carers have high levels of confidence in the exceptional levels of personal detail which go into the planning and preparation of daily life for their children. Families comment on the fact that the manager consistently goes the extra mile to ensure that their child is making progress across all areas of the curriculum. Children are extremely effective at learning to do things for themselves. The nursery manager is reflective and dedicated to ensuring learning is tailored to the individual child. Together with her committed staff team, she consistently evaluates all aspects of the provision to identify where improvements might be made to continuously raise standards in teaching and learning.

What does the early years setting do well and what does it need to do better?

- Every child is recognised as being unique. This is evident through the individual play plans written for each child. These are updated each term through shared communication between the staff and parents and carers.
- The manager has maintained and built upon the nursery's outstanding effectiveness over the last six years. She provides excellent leadership that enables children and staff to thrive.
- Staff nurture and support each child's individual needs and communicate between themselves to ensure there is a consistent approach to teaching.
- The manager creates a sense of community and mutual support effectively by inviting parents and carers into nursery each term for a coffee morning. This opportunity is also used to support families in any area they may need such as behaviour management strategies.
- Children behave in a commendable manner, and this is thanks to the high expectations held by staff and the nursery manager, who consistently model respect and good manners to each other and the children in their care.
- Children attending the nursery come from a range of diverse backgrounds and all children are given the same enriching opportunities and granted the same level of outstanding care and teaching.
- Children have access to a wide variety of curriculum enriching activities such as drama and tennis.

- Outdoor learning plays an important part in the children's day and builds upon the activities children engage in during their continuous provision.
- Staff work attentively to foster children's confidence and independence, and they are taught to be highly aware of their own self-care. For example, they serve their own food, pour their water and clean their plates during lunchtime.
- The manager supports and liaises with various agencies in the local community in order to best support their early years provision in education.
- Staff are confident and empowered to promote children's emotional well-being and overall enjoyment of nursery life through the use of well-established daily routines.
- Children are individually supported and enabled to explore their environment and solve problems. For example, children use the key vocabulary when naming different shapes they find and make crossovers to counting how many of each shape.
- The curriculum is centred around the skills children need to know and also what the children are interested in knowing more about.
- The manager provides an enabling environment in which her staff are actively encouraged to continuously seek professional development opportunities. These opportunities are supported by the manager herself and, as a result, staff are highly trained to communicate, plan for and deliver outstanding teaching.

Safeguarding

The arrangements for safeguarding are effective.

Staff know what they must do to keep children safe. The manager has ensured that staff are well trained and know about potential risks to children's welfare. Staff have regular updates to reflect on safeguarding issues throughout the year. Leaders have effective systems to monitor and track incidents to keep children safe. Staff are vigilant to spot where children may need help and have the deep and individual knowledge of children to be able to help them swiftly.

Setting details

Unique reference number	EY475100
Local authority	Kensington and Chelsea
Inspection number	10236335
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children at time of inspection	1 to 4
Total number of places	24
Number of children on roll	24
Name of registered person	Kierzkowska, Dorota Karolina
Registered person unique reference number	RP515838
Telephone number	020 3524 6641
Date of previous inspection	14 September 2016

Information about this early years setting

Kensington House Nursery School registered in 2014. It operates in the London Borough of Kensington and Chelsea. The nursery is open each weekday from 9am to 3pm during term time only. The nursery employs five members of staff to work with the children. Four members of staff are educated to degree level. The setting receives funding for eligible two-year-olds and three-year-olds.

Information about this inspection

Inspector

Sam McNulty

Inspection activities

- The inspector had a tour of the nursery and took part in a joint observation with the manager.
- The inspector observed the quality of staff interactions with children.
- The inspector held discussions with the manager and staff at appropriate times during the inspection.
- The inspector considered the views of parents spoken to on the day.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, records for children and evidence of the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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